

Communication and Language:



- Retell a story orally once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Children will be encouraged to use puppets, props and story maps to support their story telling.
- We will learn to spot rhymes and create our own rhyming strings. This will be a focus when reading Duck in a Truck.
- We will use positional language appropriately when we read What the Ladybird Heard and Rosie's Walk.
- We will be learning to invent our own stories.
- Listen to and discuss non-fiction texts to develop a deep familiarity with new knowledge and vocabulary. Use new vocabulary appropriately in different contexts.
- Articulate their ideas and thoughts in well-formed sentences.

Understanding the world:



- Consider and talk about various produce that comes from farming.
- Be able to talk about the life cycle of a chicken.
- Compare farms around the world.
- Occupation of a farmer- what jobs are carried out on a farm?
- Farming over time.
- Explore the natural world around them, making observations and drawing pictures of animals.
- Understand that a map shares the location and position of features in an area, that features have relative location to one another, and that maps can be used to direct you from one place to the next with a compass.
- Understand that maps use symbols, which generally needs a key to identify what they resemble correctly.
- Understand that a vertical aerial photograph shows the features and layout of an area from a bird's eye view directly above.
- Our big question in Religion and Worldviews is 'Why is the word God so important to Christians?'

Literacy:



- Our daily RWI phonics will continue and we will be split into groups based on our ability.
- Continue with Drawing Club daily.
- Use talk for writing to help us retell a familiar story.
- We will create story maps.
- Consider key features of story (characters, setting, storytelling language, sequence).
- We will write simple sentences using finger spaces between each word.
- We will learn that capital letters go at the start of sentences.
- We will learn to match corresponding graphemes and capitals (using letter names).
- We will understand the function of a full stops and will use them in our writing.
- We will learn to recite simple sentences aloud and will remember to count how many words are in the sentence so we don't forget any when writing.
- We will read back our writing to check for mistakes.
- We will learn to read and write some high frequency red words.

Personal, Social and Emotional Development:



- In Jigsaw our theme is 'Relationships' and we will cover:
 - My family and me
 - Make friends, make friends
 - Falling out and Bullying
 - Being the best friends we can be
- We will also continue focusing on being respectful and responsible in our learning and showing the characteristics of effective learning, especially teamwork, perseverance and independence.
- We are going to have a focus on independence ready to start our transition to Year 1.

Term 5

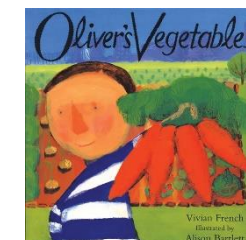
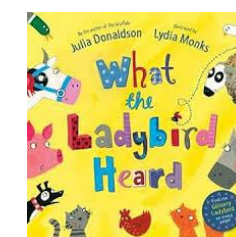
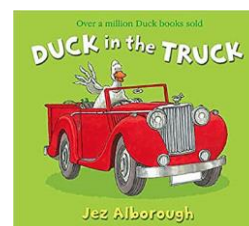
Down on the Farm

Little Red Hen

Duck in a Truck

What the Ladybird Heard

Oliver's Vegetables



Physical Development:



- In PE this term our focus is fundamentals – running, balancing, jumping, skipping, hopping and traveling safely.
- Develop understanding of basic movement. Develop in strength, balance and control.
- Explore different ways the body can move.
- Combine different movements with ease and fluency
- Progress towards a more fluent style of moving, with developing control and grace.
- Confidently and safely use a range of large and small apparatus alone and in a group.
- Engage in a range of fine motor activities to strengthen fingers.
- Hold a pencil correctly and form recognisable letters.

Expressive Arts and Design:



Our focus this term will be textiles:

- We will explore a variety of threads, fibres and fabrics.
- We will use material to develop your play.
- We will deconstruct materials and consider the origin of materials, e.g. wool from a sheep, or cotton from a plant. We will explore materials that are natural and synthetic.
- We will look at textiles from around the world and consider colour, patterns and materials, comparing similarities and differences.
- We will explore threading, weaving and sewing.
- We will look at natural dying of fabrics using berries, flowers and forest finds.
- We will also:
 - Sing in a group or on our own, increasingly matching the pitch and following the melody.
 - We will use recycled materials to create models.
 - Throughout the term we will also develop storylines in our pretend play.

Mathematics:



- We will be exploring length, height and time
- Find, compare and represent 0-10
- Composition to 10 – number bonds to 5 and 10
 - Making arrangements of 10
 - Doubles to 10
 - Recognise and name 3d shapes
 - Find 2d shapes within 3d shapes
 - Use 3d shapes in the environment
 - Identify more complex patterns
 - Copy and continue patterns
 - Patterns in the environment