

Communication and Language:



- Using story telling language while retelling familiar tales and inventing their own stories.
- Use recently introduced vocabulary from stories.
- Use descriptive language when describing characters, settings and props.
- Asking and answering questions about the past.
- Using talk to evaluate our work, what went well and what would make it even better?

Personal, Social and Emotional:



- We will continue to explore our school values – resilience, compassion and ambition. We will focus on compassion and forgiveness.
- A focus in the provision will be learning negotiation techniques to solve a problem before seeking adult support when appropriate.
- In Jigsaw our focus this term is 'Healthy Me' which includes: Healthy bodies, exercise, healthy eating, sleep and hygiene and germs.

Physical:



- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with gymnastics.
- Revise and refine the fundamental movement skills they have already acquired: rolling, walking, running, skipping, crawling, jumping, hopping and climbing.
- Progress towards a more fluent style of moving, with developing control and grace.
- Hold a pencil effectively– using the tripod grip in all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Develop independence for personal care – zipping coats, putting on shoes and socks.

Understanding the world:



- We will develop our understanding of maps to understand that a map shares the location and position of features in an area, that features have relative location to one another, and that maps can be used to direct you from one place to the next with a compass. We will learn that maps use symbols, which generally needs a key to identify what they resemble correctly. We will understand that a vertical aerial photograph shows the features and layout of an area from a 'bird's eye' view 'directly' above. We will create our own maps.
- We will use materials for a purpose. We will test materials to find which is best for a specific criteria and we will sort materials based on their properties.
- We notice some similarities and differences between things in the past and now, drawing on the will find out how things have changed since our grandparents were out age.
- We are learning why and how Christians celebrate Easter.

Term 4

Traditional Tales



- Goldilocks
- The Three Little Pigs
- Little Red Riding Hood



Expressive Arts:



- This term our focus is collage.
- We will explore the work of Andy Goldsworthy.
- We will join materials and use them for a purpose.
- Explore, use and refine a variety of artistic effects to express their ideas relating to our traditional tales topic.
- Invent, adapt and recount narratives and stories.
- Explore and engage in music making and dance, performing solo or in groups.
- Create collaboratively, sharing ideas, resources and skills.

Literacy:



- The traditional tales we are focusing on will be: Goldilocks, The Three Little Pigs and Little Riding Hood. We will continue to do Drawing Club daily.
- We will look at key features of a story. We will retell familiar stories and invent our own.
- Continue with RWI – children will be grouped based on regular assessment to ensure they are all getting supported and challenged appropriately.
- WALT spell words by identifying the sounds and then writing the sound with letter/s.
- Blend sounds into words, so that they can read short words made up of known lettersound correspondence
- We will begin learning some high frequency words.
- We will begin using finger spaces and full stops to start to write short sentences.
- We are learning to spot and suggest rhymes.

Maths:



- We will be starting the term with shapes with 4 sides. We will be identifying and naming shapes with 4 sides, combining shapes with 4 sides and shapes in the environment.
- We will then be moving on to exploring number 0-5 and focusing on the composition of numbers 0-5.
- We will end the term with mass and capacity.