



St Barnabas Spellings Term 1

Spelling is a fundamental literacy skill that enables children to develop strong writing skills as they grow their vocabulary.

We therefore ask, for spellings to be learnt at home, as well as in class, ready for testing once a week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spelling rule: The /j/ sound spelled –dge at the end of words. This spelling is used after the short vowel sounds.	Spelling rule: The /j/ sound spelled –ge at the end of words. This spelling comes after all sounds other than the ‘short vowels.’	Spelling rule: The /j/ sound spelled with a g.	Spelling rule: Recap previous 3 weeks learning Consolidate	Spelling rule: The /s/ sound spelled c before e, i and y. ‘Soft c’	Spelling rule: The /s/ sound spelled c before e, i and y. ‘Soft c’	Spelling rule: Challenge words	Spelling rule: Recap previous 3 weeks learning Consolidate
badge	age	gem	judge	circle	spice	door	space
edge	huge	gym	stage	fancy	city	floor	circus
bridge	village	giant	dodge	space	race	because	door
fudge	charge	giraffe	magic	ice	lace	was	because
smudge	bulge	gentle	digit	rice	circus	where	where

Common Exception words

Practise through the year alongside the weekly spellings.

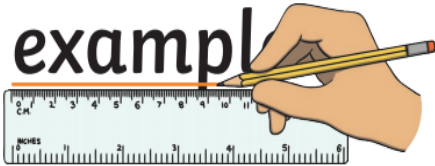
<u>door</u>	<u>floor</u>	<u>poor</u>	<u>because</u>	<u>find</u>
<u>kind</u>	<u>mind</u>	<u>behind</u>	<u>child</u>	<u>children</u>
<u>wild</u>	<u>climb</u>	<u>most</u>	<u>only</u>	<u>both</u>
<u>old</u>	<u>cold</u>	<u>gold</u>	<u>hold</u>	<u>told</u>
<u>every</u>	<u>everybody</u>	<u>even</u>	<u>great</u>	<u>break</u>
<u>steak</u>	<u>pretty</u>	<u>beautiful</u>	<u>after</u>	<u>fast</u>
<u>last</u>	<u>past</u>	<u>father</u>	<u>class</u>	<u>grass</u>
<u>pass</u>	<u>plant</u>	<u>path</u>	<u>bath</u>	<u>hour</u>
<u>move</u>	<u>prove</u>	<u>improve</u>	<u>sure</u>	<u>sugar</u>
<u>eye</u>	<u>could</u>	<u>should</u>	<u>would</u>	<u>who</u>
<u>whole</u>	<u>any</u>	<u>many</u>	<u>clothes</u>	<u>busy</u>
<u>people</u>	<u>water</u>	<u>again</u>	<u>half</u>	<u>money</u>
<u>Mr</u>	<u>Mrs</u>	<u>parents</u>	<u>Christmas</u>	

Ways to practice your spellings.

Choose a different way every day!

Tell a Story

Use all of your spelling words in a short story that makes sense! Underline your words with a ruler.



Bubble Letters

Write your spelling words out in bubble writing.

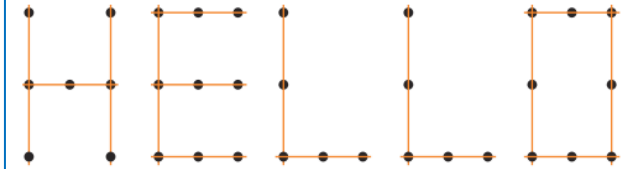


Type out your spelling words on the computer. Try to use at least 4 different fonts.



Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Vowel Spotlight

Write your words using one colour for the vowels and another colour for the consonants.
(vowels: a, e, i, o, u)

F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



Across and Down

Write your words across and down, sharing the same first letter.

Example
x
a
m
p
l
e

ABC Order

Write your words out in alphabetical order.



Word Search

Create your own word search with your spellings. Show the answers to your puzzle in a different colour.



"Ransom" Words

"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.



Silly Sentences

Write 3 or more sentences that use all your spelling words.



Rainbow Words

Write your spelling words with coloured pencils. Make each letter a different colour.



Backwards Words

Write your words out forwards then backwards.

backwards
sdrawkcab

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Picture words

Draw a picture and hide your spelling words in the picture.

Word Parts

Write your words. Then use a coloured pencil to divide the words into syllables.

e.g. jumping
caterpillar

Look, say, cover, write, check

Look at the word, say it out loud (say it in sounds or in a funny way if it helps), cover the word, write the word down from memory, check it. If you get it wrong at first,, don't worry. Just repeat the process again and again until you've cracked it.

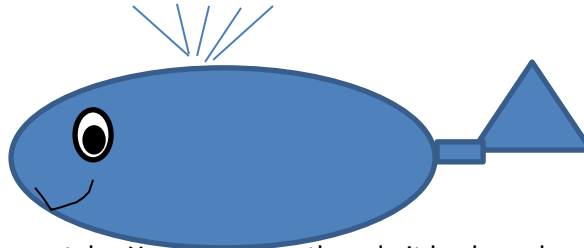
Trace it

Ask someone to write the word double the size you normally would. Trace over it in a colour, then a different colour, then another.

Draw an image

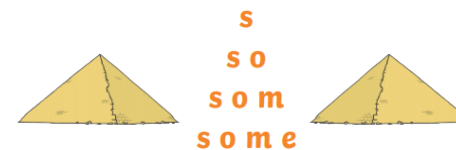
This helps make a word memorable. Draw a picture to match your word including your word in the picture to help you brain to remember it. This won't work for every word but will help you with some.

W H A L E



Pyramid Writing

Write each of your words like a pyramid:



Pyramid writing

This helps you to think about each letter separately. You could also then do it backwards

Shape Words

Draw a shape on your page. Write your spelling word over and over around the edge of your shape.

Spellamadoodles

Draw a squiggle doodle pattern on your page. Write a different spelling in each space.

