

# St Barnabas Spellings Term 3 Endeavour

Spelling is a fundamental literacy skill that enables children to develop strong writing skills as they grow their vocabulary. Time will be dedicated to learning the spellings in the classroom but feel free to practise at home too!

| Week 1 Words with the suffix - ful | Week 2 Nouns that can be verbs | Week 3 Words with an /oa/ sound spelled 'ou' or 'ow' | Week 4 Words with a soft c spelled ce | Week 5 Prefixes dis- un- over- & im- | Week 6 Words with the /f/ sound spelled ph |
|------------------------------------|--------------------------------|--|---------------------------------------|--------------------------------------|--|
| merciful                           | produce                        | shoulder   | celebrate                             | disappointed                         | graph                                      |
| plentiful                          | impact                         | Luoa   | sacrifice                             | unnecessary                          | phone                                      |
| beautiful                          | transport                      | mould  | hindrance                             | unsure                               | photo                                      |
| fearful                            | silence                        | thrown   | deceased                              | overrule                             | physical                                   |
| faithful                           | object                         | known  | necessary                             | overreact                            | alphabet                                   |
| boastful                           | subject                        | blown  | prejudice                             | impatient                            | sphere                                     |
| Challenge Spellings                |                                |  |                                       |                                      |  |
| doubtful                           | increase                       | smoulder   | nuisance                              | unnatural                            | pheasant                                   |
| pitiful                            | permit                         | poultry  | cemetery                              | dissatisfied                         | pamphlet                                   |

Spelling Shed Login:

Password:

# Ways to practise your spellings.

# Choose a different way every day!

# Tell a Story

Use all of your spelling words in a short story that makes sense! Underline your words with a ruler.



# **Bubble Letters**

Write your spelling words out in bubble writing.

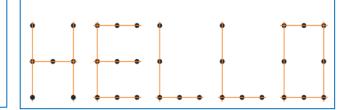


Type out your spelling words on the computer. Try to use at least 4 different fonts.



### Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



# **Vowel Spotlight**

Write your words using one colour for the vowels and another colour for the consonants.

(vowels: a, e, i, o, u)

### F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



### Across and Down

Write your words across and down, sharing the same first letter.

# Example x a m p

## **ABC** Order

Write your words out in alphabetical order.







# Word Search

Create your own word search with your spellings. Show the answers to your puzzle in a different colour.



# "Ransom" Words

"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.



# Silly Sentences

Write 3 or more sentences that use all your spelling words.



# Rainbow Words

Write your spelling words with coloured pencils.

Make each letter a different colour.



# Backwards Words Write your words out forwards then backwards. backwards sdrawkcab

# Air Writing Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.

# . Picture words

Draw a picture and hide your spelling words in the picture.

## Word Parts

Write your words. Then use a coloured pencil to divide the words into syllables.

e.g. jumping

caterpillar

# Look, say, cover, write, check

Look at the word, say it out loud (say it in sounds or in a funny way if it helps), cover the word, write the word down from memory, check it.

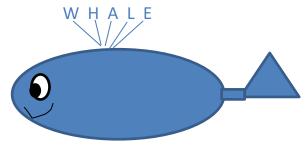
If you get it wrong at first,, don't worry. Just repeat the process again and again until you've cracked it.

### Trace it

Ask someone to write the word double the size you normally would. Trace over it in a colour, then a different colour, then another.

## Draw an image

This helps make a word memorable. Draw a picture to match your word including your word in the picture to help you brain to remember it. This won't work for every word but will help you with some.



### **Pyramid writing**

This helps you to think about each letter separately. You could also then do it backwards to create a diamond.

### **Shape Words**

Draw a shape on your page. Write your spelling word over and over around the edge of your shape.

### **Spellamadoodles**

Draw a squiggle doodle pattern on your page. Write a different spelling in each space.



