



## St Barnabas Spellings Term 2

Spelling is a fundamental literacy skill that enables children to develop strong writing skills as they grow their vocabulary.

We therefore ask, for spellings to be learnt at home, as well as in class, ready for testing once a week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Spelling rule:</b> The /n/ sound spelled kn and gn at the beginning of words.	<b>Spelling rule:</b> /r/ sound 'wr-' at beginning of words The /j/ sound spelled -ge at the end of words. This spelling comes after all sounds other than the 'short vowels.'	<b>Spelling rule:</b> /l/ or /ul/ 'le' at the end of a word after the letter m, n, r, s, v, w and commonly s. The /j/ sound spelled with a g.	<b>Spelling rule:</b> The /l/ or /ul/ sound spelt 'el' at the end of the word. The /s/ sound spelled c before e, i and y.  'Soft c'	<b>Spelling rule:</b> Words ending in '-al'	<b>Spelling rule:</b> 'words ending in -il'	<b>Spelling rule:</b> Common exception words
knew	write	table	camel	capital	pencil	Christmas
know	wrong	little	tunnel	hospital	evil	children
kneel	wrecked	bubble	travel	magical	April	beautiful
gnat	wrap	middle	squirrel	animal	nostril	great
gnome	wrote	eagle	angel	Pedal	fossil	money

### Common Exception words

Practise through the year alongside the weekly spellings.

<u>door</u>	<u>floor</u>	<u>poor</u>	<u>because</u>	<u>find</u>
<u>kind</u>	<u>mind</u>	<u>behind</u>	<u>child</u>	<u>children</u>

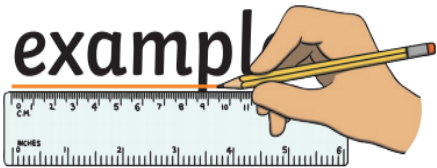
<u>wild</u>	<u>climb</u>	<u>most</u>	<u>only</u>	<u>both</u>
<u>old</u>	<u>cold</u>	<u>gold</u>	<u>hold</u>	<u>told</u>
<u>every</u>	<u>everybody</u>	<u>even</u>	<u>great</u>	<u>break</u>
<u>steak</u>	<u>pretty</u>	<u>beautiful</u>	<u>after</u>	<u>fast</u>
<u>last</u>	<u>past</u>	<u>father</u>	<u>class</u>	<u>grass</u>
<u>pass</u>	<u>plant</u>	<u>path</u>	<u>bath</u>	<u>hour</u>
<u>move</u>	<u>prove</u>	<u>improve</u>	<u>sure</u>	<u>sugar</u>
<u>eye</u>	<u>could</u>	<u>should</u>	<u>would</u>	<u>who</u>
<u>whole</u>	<u>any</u>	<u>many</u>	<u>clothes</u>	<u>busy</u>
<u>people</u>	<u>water</u>	<u>again</u>	<u>half</u>	<u>money</u>
<u>Mr</u>	<u>Mrs</u>	<u>parents</u>	<u>Christmas</u>	

[Ways to practice your spellings.](#)

[Choose a different way every day!](#)

### Tell a Story

Use all of your spelling words in a short story that makes sense! Underline your words with a ruler.



### Bubble Letters

Write your spelling words out in bubble writing.

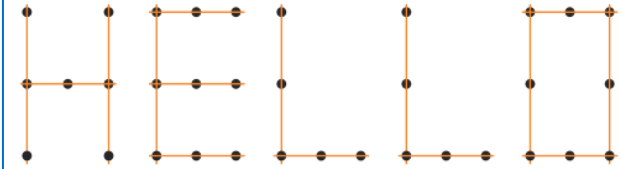


Type out your spelling words on the computer. Try to use at least 4 different fonts.



### Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



### Vowel Spotlight

Write your words using one colour for the vowels and another colour for the consonants.

(vowels: a, e, i, o, u)

### F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



### Across and Down

Write your words across and down, sharing the same first letter.

Example  
x  
a  
m  
p  
l  
e

### ABC Order

Write your words out in alphabetical order.



### Word Search

Create your own word search with your spellings. Show the answers to your puzzle in a different colour.



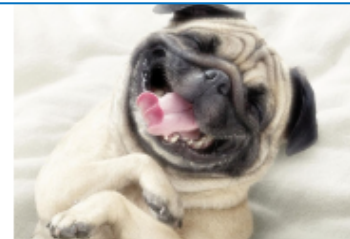
### "Ransom" Words

"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.



### Picture words

Draw a picture and hide your spelling words in the picture.



### Word Paths Bow Words

Write your spelling words with coloured pencils. Make each letter a different colour.



Look, say, cover, write, check

Look at the word, say it out loud (say it in sounds or in a funny way if it helps), cover the word, write the word down from memory, check it.

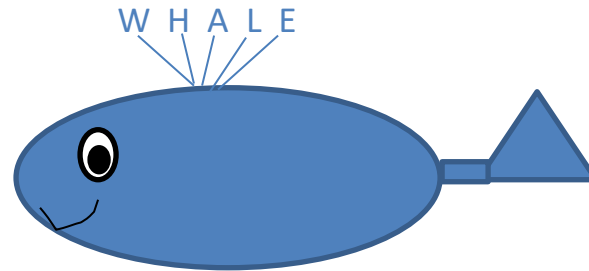
If you get it wrong at first,, don't worry. Just repeat the process again and again until you've cracked it.

### Trace it

Ask someone to write the word double the size you normally would. Trace over it in a colour, then a different colour, then another.

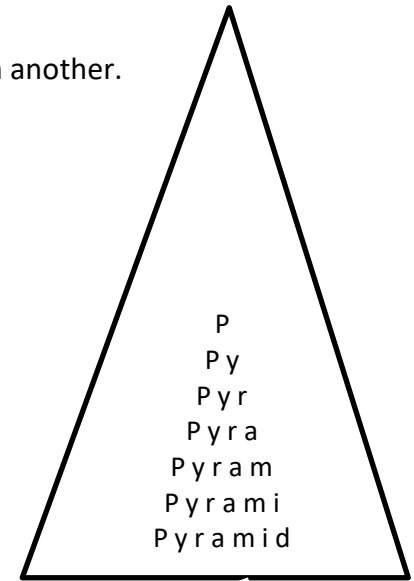
### Draw an image

This helps make a word memorable. Draw a picture to match your word including your word in the picture to help you brain to remember it. This won't work for every word but will help you with some.



### Pyramid Writing

Write each of your words like a pyramid:

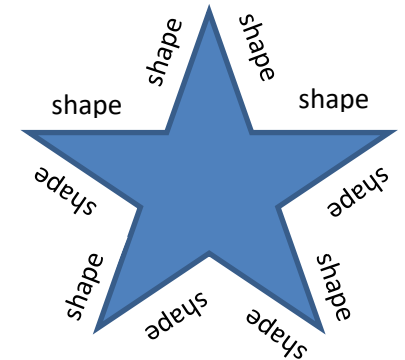


### Pyramid writing

This helps you to think about each letter separately. You could also then do it backwards to create a diamond.

### Shape Words

Draw a shape on your page. Write your spelling word over and over around the edge of your shape.



### Spellamadoodles

Draw a squiggle doodle pattern on your page. Write a different spelling in each space.

