

## St Barnabas Spellings Term 2

Spelling is a fundamental literacy skill that enables children to develop strong writing skills as they grow their vocabulary. We therefore ask, for spellings to be learnt in context at home as well as daily in school. Understanding the meaning of the words and how they can be used in a sentence is equally as important as knowing the spelling itself.

Week 1 Spelling rule: Homophones/near homophones	Week 2 Spelling rule: The prefix in-	Week 3 Spelling rule: The prefixes il- im- and ir-	Week 4 Spelling rule: The prefix sub-	Week 5 Spelling rule: The prefix inter-	Week 6 Spelling rule: Year 3 / 4 challenge words	Week 7 Spelling rule: The suffix -ation
accept	inactive	illegal	submarine	interact	calendar	information
except	incorrect	illegible	subject	intercity	appear	sensation
knot	invisible	immature	subway	international	believe	preparation
not	insecure	immortal	submerge	interfere	grammar	vibration
peace	inflexible	impossible	subtropical	interview	increase	decoration
piece	indefinite	impatient	subdivide	intercept	interest	donation
plain	inelegant	imperfect	subheading	intercom	opposite	duration
plane	incurable	irregular	substandard	internet	straight	registration
weather	inability	irrelevant	subtitle	interchange	strength	population
whether	inadequate	irresponsible	submit	interface	women	determination

## Ways to practice your spellings.

## Choose a different way every day!

### Tell a Story

Use all of your spelling words in a short story that makes sense! Underline your words with a ruler.



### Bubble Letters

Write your spelling words out in bubble writing.

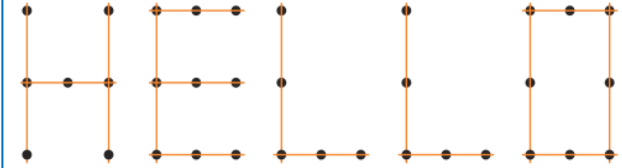


Type out your spelling words on the computer. Try to use at least 4 different fonts.



### Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



### Vowel Spotlight

Write your words using one colour for the vowels and another colour for the consonants.

(vowels: a, e, i, o, u)

### F Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals!



### Across and Down

Write your words across and down, sharing the same first letter.

Example  
x  
a  
m  
p  
l  
e

### ABC Order

Write your words out in alphabetical order.



### Word Search

Create your own word search with your spellings. Show the answers to your puzzle in a different colour.



### "Ransom" Words

"Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.



### Silly Sentences

Write 3 or more sentences that use all your spelling words.



### Rainbow Words

Write your spelling words with coloured pencils. Make each letter a different colour.



### Backwards Words

Write your words out forwards then backwards.

backwards  
sdrawkcab

### Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



### Picture words

Draw a picture and hide your spelling words in the picture.

### Word Parts

Write your words. Then use a coloured pencil to divide the words into syllables.

e.g. jumping  
caterpillar

### Look, say, cover, write, check

Look at the word, say it out loud (say it in sounds or in a funny way if it helps), cover the word, write the word down from memory, check it.

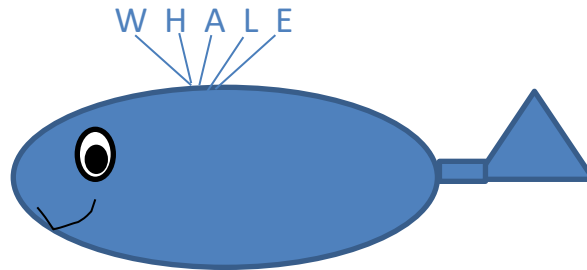
If you get it wrong at first,, don't worry. Just repeat the process again and again until you've cracked it.

### Trace it

Ask someone to write the word double the size you normally would. Trace over it in a colour, then a different colour, then another.

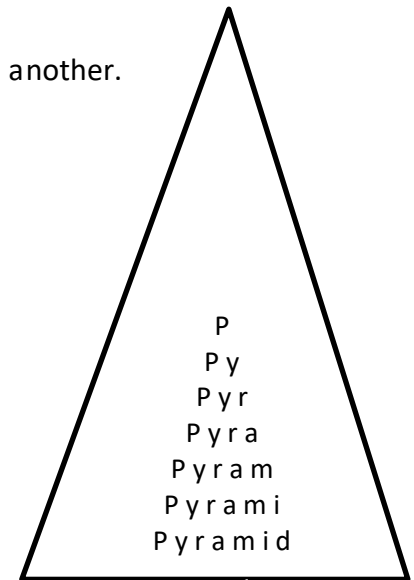
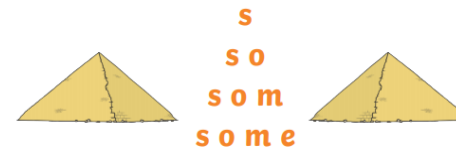
### Draw an image

This helps make a word memorable. Draw a picture to match your word including your word in the picture to help you brain to remember it. This won't work for every word but will help you with some.



### Pyramid Writing

Write each of your words like a pyramid:



### Pyramid writing

This helps you to think about each letter separately. You could also then do it backwards to create a diamond.

### Shape Words

Draw a shape on your page. Write your spelling word over and over around the edge of your shape.

### Spellamadoodles

Draw a squiggle doodle pattern on your page. Write a different spelling in each space.

