

St Barnabas C of E Primary School

Component Knowledge Year 1

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
History	What is History? - To know that History is the story of the past - To know that family trees tell us who lived in the past - To find out how we know about the past – sources - To understand the job of an archaeologist - To know what Bristol was like in the past	Isambard Kingdom Brunel - To understand who Isambard Kingdom Brunel is - To know that Brunel designed Clifton Suspension Bridge - To know how Brunel improved travel between Bristol and London - To explore the SS Great Britain - To understand what life was like on board the SS Great Britain Visit the SS Great Britain			Kings and Queens - To know how we can find out about the past - To know why monarchs build castles - To understand the achievements of Queen Elizabeth II - To recognise Queen Victoria as a significant monarch. - To find out why we remember King William I.	
Geography	Spatial Sense - To know that aerial view means to look at something from above - To understand that maps tell us the location of different places - To describe location - How compass points – N,E,S,W can be used to show direction - What makes a good map? Seasons and daily weather in the UK (throughout)	UK, 4 countries and their capital cities (human and physical Geography) - To understand that the UK is a union of four countries - Study Scotland - Study Wales - Study Northern Ireland - Study England as the country in which we live		7 continents and 5 oceans - To recognise Europe as the continent we live in. - To recognise Antarctica as the most southern continent - To find out more about the continent Africa - To recognise Asia as the world's largest continent - To learn about the continents North and South America. - To locate the continent Australia	London - To know that London is the capital city of England - To locate London on a map and identify some key landmarks	Geographical skills and fieldwork - To look at human and physical geography in the school grounds - Create a map of the school - Use the map to begin to understand directional language
Science		Everyday materials distinguish between an object and the material from which it is made		Animals including humans identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals		Plants identify and name a variety of common wild and garden
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		▪ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ▪ describe the simple physical properties of a variety of everyday materials ▪ Compare and group together a variety of everyday materials on the basis of their simple physical properties.	▪ identify and name a variety of common animals that are carnivores, herbivores and omnivores ▪ describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) ▪ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	plants, including deciduous and evergreen trees ▪ identify and describe the basic structure of a variety of common flowering plants, including trees.
Small steps		• Identify a variety of different materials • Describe the physical property of a variety of everyday materials • Identify an object and the material from which it is made • Compare and group together everyday materials based on their properties • Investigate the properties of different materials • Investigate the properties of different fabrics	• Name and identify a variety of common animals • Compare a variety of common animals • Common animals that are carnivores, herbivores and omnivores • Identify, name, draw and label the basic parts of the human body • I can identify which part of the human body is associated with each sense • I can make comparisons between humans	• Identify different plants • Identify the basic structure of plants • Understand that plants can grow • Begin to name some common wild plants • Compare common wild plants • Know that we eat a variety of common wild plants • Identify, name and describe deciduous and evergreen trees