

Communication and Language:



- Sing a repertoire of nursery rhymes and songs
- Settling in games and activities – listening and attention games.
- Share facts about me!
- Express feelings and emotions.
- Explore familiar print (logos, name, etc).
- Adults to model talk routines.
- Learn to listen carefully and understand why listening is important.
- Listen and engage in story-times.
- Introduction to Helicopter stories.

Understanding the world:



- Navigate around our classroom, outdoor areas and the school building.
- Comment on photos of own families and homes. Can talk about similarities and make comparisons between others.
- Order pictures of family members in chronological order.
- Talk about and explore different occupations and how people help us.
- Look at maps to find key features of the local area (Warmley).
- Read fictional stories about woodland animals and start to tell the difference between real and fiction.
- Understand that some places are special to members of their community.
- Naming parts of the skeleton and discussing how to stay healthy.
- Observe the effect of changing seasons in our natural world.

Literacy:



- We will read a range of stories that help us to think about ourselves and the people around us. We will learn to engage in extended conversations about stories and learn new vocabulary.
- RWI Phonics (alliteration, initial sounds, oral segmenting and blending). Learn: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x.
- We will explore song and will sing a repertoire of familiar nursery rhymes as well as some new songs.
- We will give meaning to our marks and begin to use initial sounds in our writing.
- Explore familiar print (for example shop logos and our names).
 - Sequence and re-tell a familiar story.
 - Describe characters and settings.

Personal, Social and Emotional Development:



- Settling in and becoming familiar with the setting rules, routines, adults and new peers.
- Seeing themselves as an individual and sharing who they are and how they fit into the world- 'me in my world.'
- Making friends and building respectful and constructive relationships with their peers.
- To learn about the school rules and the value of responsibility and what it means.
- Use 'Colour Monster' to identify and discuss feelings and emotions and how we might self-regulate these.

Marvellous Me!

The Invisible String

Elmer

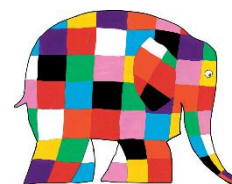
The Colour Monster

The Kindness Elves

Percy and the Park Keeper

The Gruffalo

Funny Bones



Physical Development:



- Use large-muscle movements to wave streamers, dance, paint and make marks.
- Develop their spatial awareness.
- Developing their small motor skills through funky fingers challenges (e.g. threading, pinching, squeezing and snipping).
- Begin trying to hold our pencil correctly by using our crocodile fingers.
- Developing our independent skills so we can toilet, wash our hands thoroughly and eat in the hall for lunch using cutlery.

Expressive Arts and Design:



- Name primary and secondary colours.
- Observe and describe what can be seen when mixing colours together.
- Explore different medium (e.g. poster paint, powder paint, water colours).
- Explore painting on a variety of surfaces.
- Add black or white paint to explore different shades.
- Create self-portraits of ourselves and draw pictures of our families.
- Use colour for a purpose.
- Explore a variety of instruments and make musical patterns.
- Developing storylines in our pretend play.

Mathematics:



- Sing a variety of number songs and rhymes
- Spotting numbers/numerals in the environment
- Count and represent the numbers 1, 2 and 3
- Sorting and classifying objects based on one attribute
- Matching equal and unequal sets
- Count and represent the numbers 4 and 5.
- Explore measure and compare length.
- Making arrangements & patterns.
- Exploring and identifying 2D shapes in the environment.
- Explore the composition of numbers to five.
- Using positional language to describe where they/an object is (above, under, on top, between, next to).