

Accessibility Plan 2022 - 2025: St Barnabas CE Primary School

1. This Accessibility Plan has been drawn up in consultation with staff and governors of the school and covers the period from September 2022 – September 2025.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. St Barnabas Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities
 - Teaching and Learning Policy
 - Health & Safety
 - Inclusion and Special Needs
 - Behaviour Management
 - School Improvement Plan
 - Asset Management Plan
 - School's website
8. The Plan will be monitored through the Learning and Outcomes and the Finance, Personnel & Premises Committees of the Governors.
9. The school will work in partnership with the Local Authority and Diocese in developing and implementing this plan.

Date: FGB May 2022

St Barnabas CE Primary School Accessibility Plan 2022 - 2025
Improving the Physical Access at St Barnabas CE Primary School

Item	Activity	Timescale	Cost £
Lighting	<ul style="list-style-type: none"> Install blinds in hall to improve lighting and use of screen. 		
Ramps	<ul style="list-style-type: none"> Install ramps to external doors of classrooms as they come into use. 		unknown
Nursery/Reception Flooring	<ul style="list-style-type: none"> Replace some of the old carpet areas for non-slip flooring Secure all of the carpet edgings in Nursery/Reception 		
Sinks	<ul style="list-style-type: none"> Replace sink units in year 2 and year R with low level units with appropriate sinks, taps and storage. 		unknown
Year 1 Outdoor seating/ shelter	<ul style="list-style-type: none"> Fit gazebo to playground for multi-purpose use: <ul style="list-style-type: none"> - Shelter - Play space - Work space during learning time 		£1000 (pentagon play) Find a grant for the works.
Nursery outdoor shelter/covered area	<ul style="list-style-type: none"> Fit gazebo to playground for multi-purpose use: <ul style="list-style-type: none"> - Shelter - Play space - Work space during learning time 		
Replace paving stone areas	<ul style="list-style-type: none"> Remove sensory garden and paved area in order to re-develop the space for place and outdoor learning opportunities. 		To be advised
Remove steps (y1 outdoor area)	<ul style="list-style-type: none"> Remove steps to playground with a ramp to improve overall access Install hand rail 		To be advised
Reception Garden	<ul style="list-style-type: none"> Re-develop and landscape the Reception garden area to include: <ul style="list-style-type: none"> - Free-form play spaces - Work stations - Role play areas 		
Create ASD inclusive low arousal classroom	<ul style="list-style-type: none"> Partition wall The Zone to create a sensory space Create an ASD space that is low arousal Sensory corridor outside the Zone 		

Nursery IT Panels	<ul style="list-style-type: none"> Improve the quality of provision through the installation of panels to replace old interactive whiteboards. 		£3000 each.
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Improving the Curriculum Access at St Barnabas CE Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Inclusion Team tracking of all vulnerable groups of pupils and reviewing provision, access to curriculum and resources, including human resource (TA and Reading assistants)	Pupil tracking identified all pupils with SEND/PPCP/CiN/EHAP and those vulnerable to underachievement	All teachers are able to more fully track and meet the requirements of disadvantaged pupils' needs with regards to accessing the curriculum	Ongoing	Full access to the National Curriculum for all pupils including disadvantaged pupils. Improve rates of progress and attainment
Maximise the use of support staff/TA's	Create experts in specific fields and plan how best to support and retain staff that are trained.	A secure team of TAs will be retained and workforce movement will reduce.		
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation. See SCR for evidence of safeguarding compliance.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Every September	Increase in access to all school activities for all disadvantaged/ SEND/ pupils
Pupils eligible for the premium make accelerated progress and attain in line with 'other' pupils nationally.	Pupil premium action plan linked to funding	Pupil premium children accelerate progress and make at least expected progress and close attainment gap with peers	Annual strategy on website. Mid-year review	Attainment and progress measures are at least good for identified vulnerable pupils
Parents understand the school's curriculum and learning approach. They have good knowledge of their children's needs and strengths.	Parent Workshops for parents of all children Publicising curriculum through open afternoon/ parent evenings/ Share My Learning/ Expectation	Parents are fully informed about the curriculum at St Barnabas and how it is structured to support their child. SEND policy and SEND offer is clear, up to date and useful document for those who need it. The local offer is published on the school's website.		Newsletters curriculum accessible on website Induction evaluation for new parents Parent questionnaires'

	evenings school website	Parents are involved in their child's learning and are able to support their child.		
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Improving the Delivery of Written Information at St Barnabas CE Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	Ongoing	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Ongoing	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	As and when required	Delivery of school information to pupils & parents with visual difficulties improved.
Written communication reviewed annually	Parent forum to review the prospectus and website every two years to ensure information is accessible	Information is accessible to all and caters for range of families supported by the school	Bi-annually	Up to date information is clear, concise and uses approaches that enable majority of parents to access information without additional actions.