

Pupil Premium Spending 2020-21
£36,000

SCHOOL VISION: to provide a rich culture of high aspiration, where pupil voice and investment in personal development is valued. At St. Barnabas we foster confidence and self-belief, leading to ambitious achievement for all.

It's our main goal to enable young people to develop and achieve their full potential, regardless of background or barrier. The development of our **Entitlement, Enrichment and Encouragement** strategy means every possible barrier to fulfilling potential can be identified, swift action can be taken to eradicate barriers and pupils eligible for funding can be carefully tracked to ensure success, with both **progress and attainment**.

Our self-evaluation tool indicated that the main areas which need addressing are:

1. **The ability to form relationships, resolve conflict and be resilient.**
2. **To read with confidence and for deepening comprehension.**
3. **To fully engage parents in school life.**
4. **To extend and broaden pupils' vocabulary in order to give them the tools to articulate answers with thorough explanations.**
5. **To widen pupils lives through a range of enrichment opportunities.**

ENCOURAGEMENT

GOALS:

- **Form positive relationships with peers, be able to resolve conflict with reason and develop resilience for challenges.**
- **Provide regular strategies and learning opportunities for children to explore their emotions and how to deal with them.**
- **Develop approaches for 'calming' yourself.**
- **Build a positive and trusted, professional relationship with the parent body to enable honesty, positive communications and support.**

Planned Actions – SPEND	Anticipated Impact – INTENDED OUTCOMES	APPROX COST	How impact will be measured	REVIEW DATE AUGUST 2021 IMPACT OF ACTIONS
Family support worker time Training includes: <ul style="list-style-type: none"> • Becoming an Attachment Aware School by continued ACE awareness training. • JIGSAW families research project • Sand Tray Therapy • Supporting interventions • Attendance • Boxall training 	<ul style="list-style-type: none"> • All parents engage in communications with teachers regarding pupils' needs • Family link worker to attending ACE's training. • High attendance at parent consultations, workshops, parent development programmes offered by the school • Approachable culture is established • Parents' of pupils in receipt of funding value school – home relationship • Children engage in nurture based activities • Therapy/mentoring is given when needed • Boxall resources (books) used to support teachers identify learners barriers. 	£8,300	<ul style="list-style-type: none"> • Good attendance data at parents' evening • Parent Survey will reflect positive engagement with school • Good parent attendance at consultation eve. 	Family Link Worker has been trained in a range of therapies e.g. sand tray that has been used effectively to support individuals, small groups and enabled staff to gain a better understanding of needs (through Boxall profiles.) Family Link Worker is now part of a wider support network and receives monthly supervision to support her professional development and well being. FLW is accessible to all parents in the playground, via email or dojo and this is highly utilised by a range of families. FLW

Continue to address the attendance needs through the continuous employment of Steve Gozra, Education Services	<ul style="list-style-type: none"> Barriers preventing young people from having good attendance are swiftly addressed 	£1500	<ul style="list-style-type: none"> Attendance Data 	<p>Education services are now sourced from Integra. The EWO has supported school to review its policy, monitor attendance and offer guidance, support and advice to families especially around medical needs and return to school anxieties.</p> <p>The FLW has received training from the EWO on how to use the schools management system to efficiently monitor attendance.</p> <p>A weekly whole class reward has been established to recognise the class that has the best attendance of the week in celebration assembly.</p>
Specialist Behaviour support consultant	<ul style="list-style-type: none"> Specialist needs are addressed swiftly Recommendations from associated professionals are put into practice Support work and specialist service have the desired outcome for individuals 	£2400	<ul style="list-style-type: none"> Recommendations and agreed actions result in the improvements in well-being and behaviour 	<p>Individual pupils and staff have been supported with highly effective strategies to decrease incidents of behaviour. Consultant has undertaken home visits and supported the EHAP process alongside the FLW which has increased the support families receive. There has been a noted decrease in the number of reported behaviour incidents on CPOMS.</p>
Pupil premium release time once a term	<ul style="list-style-type: none"> PP lead to analyse PP children's data and needs based on the EE tracker and Boxall to ensure gaps and support needed is identified and evaluated. Pupil voice is taken into consideration regularly. PP monitoring of books to ensure they are accessing high quality teaching Staff feel supported by pp lead who can offer suggestions of how best to support learners. 	£1000	<ul style="list-style-type: none"> EE tracker will be regularly updated as well as the new Boxall grids. Interventions will be monitored and children will make good or accelerated progress 	<p>This has been interrupted due to the January – March lock down. PP lead time was taken supporting families through home learning and welfare checks.</p> <p>PP books are monitored regularly by leaders and pupil voice has been gathered. PP pupils often need support with oracy skills and language development. (see 2021 – 2022 plan)</p> <p>Head teacher has taken part in training by Marc Rowland and has shared strategies with staff so they feel well supported.</p>

ENTITLEMENT

GOALS:

- Read with confidence, for pleasure and with good comprehension
- To extend and broaden pupils' vocabulary in order to give them the tools to articulate answers with thorough explanations
- To ensure the attainment gap between our disadvantaged children and those who are not disadvantaged nationally is diminished

Planned Actions – SPEND	Anticipated Impact – INTENDED OUTCOMES	APPROX COST	How impact will be measured	REVIEW DATE AUGUST 2020 IMPACT OF ACTIONS
Reading Assistants	<ul style="list-style-type: none"> Regular and high quality reading opportunities are provided for all PPP Focussed time is spent on class extracts, techniques in order to improve confidence and comprehension 	£7,000	This pre-teaching will enable PPP to feel confident in class guided reading sessions	<p>Reading assistants have a regular group of pupils from Y1-Y6 that are heard read daily. This has seen an improved engagement in reading.</p> <p>No SAT/Phonic data due to COVID</p>
New books	<ul style="list-style-type: none"> Increase engagement levels in reading. A new fully decodable reading spine is introduced. Investment in free reader texts to promote reading for pleasure. Books will support and embed children's phonological understanding and increase reading ability. 	£3000	<p>All children to enjoy reading new material and are more engaged in reading in school and at home.</p> <p>Reading and phonics data in EYFS and KS1 will show children to have made good or accelerated progressing in reading.</p>	<p>A reading audit in September 2020 recommended a large investment in phonically decodable texts for EYFS and KS1.</p> <p>This has seen an improvement in engagement in reading at school and at home.</p> <p>Phonics to remain a focus for 2021 – 2022 spending.</p>
Twilight session	<ul style="list-style-type: none"> Release time for TAs and family link worker to run homework club to support children who do not get support at home. Class teacher to be released to teach a small group or on a 1:2:1 basis to support learners with pre-tutoring, post teaching (to help embed learning) and to close gaps. 	£9,000	Data will show children making good or accelerated progress.	<p>This was paused due to Jan-Mar lockdown in 2021.</p> <p>Pre tutoring and small group work has enabled pupils with less vocabulary to be able to access the learning alongside their peers and make good progress. This is evidenced in books and through pupil voice.</p>

ENRICHMENT

GOALS

- Enrichment opportunities provide experiences otherwise unavailable due to funding i.e. school trips, music lessons
- Broaden the experiences of our disadvantaged children

Planned Actions – SPEND	Anticipated Impact – INTENDED OUTCOMES	APPROX COST	How impact will be measured	REVIEW DATE AUGUST 2020 IMPACT OF ACTIONS
Breakfast and Enrichment club resources: <ul style="list-style-type: none"> • Sporting clubs Gymnastics • Attend music lessons • Progressive Sports afterschool clubs 	<ul style="list-style-type: none"> • To provide clubs during the day and after school to give pupils the opportunity to widen their experiences. These aspirational activities will motivate pupils and broaden their life experiences 	£300	Pupil clubs will be oversubscribed and fully attended	All clubs have been well attended and a range of activities have been offered after school. Music did not take place due to COVID restrictions.
Support with school trips	<ul style="list-style-type: none"> • Enable an equitable experience to be provided for all 	£300	Trips are purposeful and inform lessons, missing them would have a detrimental effect on learning experiences in class	Limited trips took place due to COVID. All PP pupils offered financial support and Y6 overnight camp was funded by school.
Positive Lunch time experiences	<ul style="list-style-type: none"> • Regular instalments from the play pod to ensure children are entertained at lunchtimes as well as encourages their imaginative play. 	£1600	All children to have a positive experience at lunch time with improved social skills.	Playpod closed for part of the year due to COVID. Progressive sports provided a range of lunchtime clubs in bubbles.
Enrichment afternoons	<ul style="list-style-type: none"> • The opportunity to enjoy a wide range of experiences / activities is offered to all children 	£600	Through pupil conference / Governors monitoring	Unable to cross bubbles due to COVID
Forest school / School trip outfits / PE Kits	<ul style="list-style-type: none"> • High vis jackets for KS1 and KS2 to ensure children and adults can go out on trips safely. • A set of waterproof jackets to enable all children to be able to access the forest school area during all weathers. • Wellies to ensure all children are able to access the forest school area during all weathers. • All children will have access to PE kit which is in line with school uniform to ensure no one is excluded. 	£1000	<p>All year groups will have forest school timetabled into their week throughout the year.</p> <p>Local visits will be included within curriculum long term maps to enrich children's experiences.</p>	<p>School uniform and kit funded for PP pupils has enabled pupils to feel a sense of belonging and have the proper equipment needed.</p> <p>High visibility jackets and waterproofs ensure that pupils can access the outdoors in all weathers.</p> <p>Local trips and walks used as stimulus for curriculum and learning.</p>