



Since September 2020, all of our classes have returned successfully into full-time education following the Covid-19 closure in March. Although we hope that our children will now be able to remain in school, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

It is vital for our children's futures as lifelong learners that, irrespective of lockdown and self-isolation, they are able to continue learning a broad and balanced curriculum which allows them to develop their knowledge and skills. Therefore, St Barnabas Primary School has considered the best way to support our families should children need to be completing this learning at home. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require learning that can be accessed at times to suit them or hard-copies of work and resources.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Parents will be reminded to make the school aware of any barriers to accessing remote learning so that teachers can have paper copies available.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household or whilst waiting for a test result;
2. A group of children are self-isolating because of a case of coronavirus in families;
3. The whole year group bubble or school is self-isolating because of an outbreak of coronavirus
4. There is a National Lockdown applied.

The plan complies with the expectations and principles outlined in the DFE document <https://www.gov.uk/guidance/remote-education-during-coronaviruscovid-19>

Software and online platforms

In the event of self-isolation, teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources provided by Oak Academy, #southgloucs connect, White Rose Maths and BBC Bitesize Daily. The children will have a daily timetable and work provided will be equivalent to that provided in a normal school day.

Children will remain in contact with their class teacher through Class Dojo Portfolio. On here class teachers will set work which children can respond to through written tasks, photographs, video and art packages. Some tasks can be completed online whilst others will need to be completed on paper. Class teachers will provide video links or video models to support children in their learning where appropriate. Pupils will be asked to submit one piece of work each day (as requested by the class teacher) for assessment. Class teachers will provide feedback for this work and verify it to allow parents to also view it.

For some learning activities children may be sent links to an Oak Academy lesson. Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website.

White Rose Maths resources may also be used as they are matched to our current maths curriculum model. They give children the opportunity to practice a new skill before applying it in different contexts and representations and then using it to problem solve. Children are very used to seeing these resources and are familiar with the expectations of how to answer them well. In this case children may be sent a video link for learning input and then set a corresponding task on Class Dojo Portfolio.

BBC Bitesize Daily has been developed by the BBC to provide new lessons every weekday for pupils in year 1 to year 10. Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics on the school curriculum. This may be used particularly to support our wider curriculum offer and project work.

Phonics Play, Numbots, TT Rockstars, ICT games and Bug Club will all be utilised to support the acquisition and retention of basic core skills.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain the positive support provided by our school community. Parents are encouraged to add comments of support for their own and others children. Children will also be able to use dojo as a form of communication with their class teacher should they wish. Use of Class Dojo will be in-line with the Remote Learning Policy. Please be aware that, if an individual child is isolating, teachers will make contact before and after the school day but are often not able to respond during the day due to their teaching commitments.

It is important for parents to understand that, should their child be in any form of isolation and therefore absent from school, engagement in home learning is vital in the same way that it is compulsory that we at St Barnabas Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (these can be obtained from class teachers if children don't know them):

- Class Dojo
- Class Dojo Portfolio (child's linked log in)
- TT Rockstars
- Numbots
- Bug Club

Worksheets and Practical Resources

If a single child is isolated from school (i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested) they will be provided with home learning for the next day. It is recommended to teaching staff that this be linked to learning happening in class and where possible copies of the flips or powerpoints used in class should be shared with families so that children can continue to access the same learning as the rest of their class.

Where families have notified the school that online learning is not possible, the child will leave school with a pack of work and their own stationery pack or parents will be asked to collect a home learning pack from the school office. Children will have immediate opportunity to continue their learning.

In the event of a single child isolating, class teachers may choose to print or send home a pdf document of the work being completed in class that week.