



St Barnabas Primary School Catch up Funding Spending Plan 2020 -2021

Catch up strategy outcomes (2020 – 2021) Funding Budget Review November 2020 – end March 2021 (15 weeks) £9661

Post April £6000 (approx.)

OUTCOME 1	The quality of teaching of reading is improved by the purchase of high quality decodable texts.		
OUTCOME 2	Pupils have access to TT Rock stars, Numbots, high quality reading books and a quiet space for homework.		
OUTCOME 3	Pupils, especially those in UKS2, have increased stamina to be able to be able to achieve their potential in end of year outcomes		
OUTCOME 4	By the end of KS1 disadvantaged pupils will have achieved the expected standard in Phonics (or better) By the end of KS2 disadvantaged pupils will have achieved the expected standard in RWM (or better) (includes MA pupils who are off track to reach GD as well)		
OUTCOME 1	The quality of teaching of reading is improved by the purchase of high quality decodable texts.		
Identified Barriers WE NEED:	Strategy to address barrier	CATCH UP funding spend	Anticipated impact
High quality books to be accurately matched to pupils' reading needs and the phonics that are being taught.	Research and purchase phonically decodable books.	£2k	Books will be well matched and pupils will be able to read the books. Progress with increase.
Release time for the English lead to purchase and code books and instruct staff on how to use the book correctly.	Use reading assistant time to code and label books ready for use. Staff meeting time to train teachers.	Supply cost for English lead @£145 per day.	Teachers can plan the teaching of phonics and reading to meet the needs of pupils specifically.
A clear system to monitor and track pupil's progress through the phonically decodable system.	English/PP lead to monitor records and planning and feedback to teachers in T3, T5.	Supply cost for English lead @£145 per day.	Increased progress.

OUTCOME 2	Pupils have access to TT Rock stars, Numbots, high quality reading books and a quiet space for homework.		
Identified Barriers WE NEED:	Strategy to address barrier	CATCH UP funding spend	Anticipated impact
Some pupils have to share devices at home so do not always have access.	FLW to run a lunchtime club for each KS2 year group so they have access to ipads and books.	£620	Increased access to online learning, high quality reading books. Increase in progress.
Some pupils do not have a quiet space to do homework.	FLW to run a lunchtime club for each KS2 year		Increased success in spellings and accelerated progress.

OUTCOME 3	Pupils, especially those in UKS2, have increased stamina to be able to be able to achieve their potential in end of year outcomes		
Identified Barriers WE NEED:	Strategy to address barrier	CATCH UP funding spend	Anticipated impact
Pupils who know themselves as learners and the skills involved in learning something new.	Continuous professional development for a deeper understanding of inclusive pedagogy. - Open questions - Challenge around resilient behaviours - Language for learning - Responsive teaching - Effective feedback between teacher and TA	Commitment to CPD e.g. C4L Oracy Rich Learning.	Confident learners who have an intrinsic motivation to succeed and attain well.

OUTCOME 4		By the end of KS1 disadvantaged pupils will have achieved the expected standard in Phonics (or better) By the end of KS2 disadvantaged pupils will have achieved the expected standard in RWM (or better)	
Identified Barriers WE NEED:	Strategy to address barrier	CATCH UP funding spend	Anticipated impact
High quality teacher intervention groups.	Additional time prioritised for pre-teaching or consolidation. Additional time for 1:1 feedback and marking.	Minimal resource – use TA's at the end of the day to read class story.	Pre-teach will allow pupils to maximise time in lessons to move to deeper learning opportunities. Improved confidence with new concepts.
High quality teacher intervention groups.	Additional time for extra phonics support either 1:1 or small groups.	£4,350	Accelerated progress in pupil's phonic knowledge and ability to apply to reading and writing.
High quality teacher intervention groups.	Additional time for extra guided reading, pre-tutoring of vocabulary	£2,175	Accelerated progress in pupils reading in KS2.