

Aspire, Believe - Together Achieve

RE Policy

Date	
Signed Chair of Governors	
Signed Head Teacher	



Let your light so shine before men, that they may see your good works and glorify your father, which is in heaven. Matthew 5:16

At St. Barnabas, we serve our community with great pride; Christian teachings provide guidance for our staff and pupils to make positive life choices, enable us to be a fully inclusive setting that celebrates our differences and models tolerance, acceptance and respect for one another.

We pride ourselves on building great working relationships with our pupils, parents and wider community, empowering personalisation. Our shared value and core belief that every child has many contributions to offer our world is underpinned by our vision – Let Your Light Shine. Matthew 5:16

At this church school, all aspects of school life reflect a Christian ethos and all policies are based on Christian principles.

Rationale

RE enables children to explore the spiritual dimension of experience and to develop the understanding of various religious (and non-religious) interpretations of life.

Aims

The aims of Religious Education in church schools are:

- to help children to investigate and reflect on the fundamental questions of life,
- to develop a sound knowledge of Christianity and other world religions,
- to understand what it means to have a faith and become aware of spiritual and moral issues.
- To encourage children to develop a reflective spirituality, which will give them the resilience, resourcefulness and empathy to face the challenges of a changing world.

Outcomes

The outcomes for pupils at the end of their education in church schools are that they are able to:

- Think theologically and explore ultimate questions
- Reflect critically on the truth claims of Christian belief
- Develop the skills to analyse, interpret and apply the Bible text
- Recognise that faith is a particular way of understanding and responding to God and the world
- Analyse and explain the varied nature and traditions of the Christian community
- Make a well informed response to Christianity
- Respect those of all faiths in their spiritual journey
- Reflect critically on areas of shared belief and practice between different faiths
- Enrich and expand their understanding of truth
- Reflect critically and express their views on the human quest and destiny

Guidelines

- RE is usually taught as a discrete subject.
- Aspects of RE may form part of a cross curricular topic.
- Aspects of RE may form part of a personal and social education programme, although this
 does not replace the core syllabus.
- As a Church school it is expected that approximately 60% of RE time will be spent on the study of Christianity.

Requirements

- All children will be encouraged to achieve irrespective of gender, race, religion, social background or Special Educational Needs.
- The school will undertake the teaching of RE in accordance with the South Gloucestershire Agreed Syllabus.

- It is expected that a reasonable amount of time (approximately 5% or 1 hour per week) is spent on RE.
- RE should not seek to convert children or to impose on them any particular religion or denomination.
- Governors must notify parents of any changes to the syllabus.
- Pupils' skills, knowledge and understanding will be assessed according to the Levels of Attainment in the South Glos syllabus.
- Particulars of each child's achievement in RE will be included in his/her annual report.
- Parents may request the removal of their child from part or all of RE.
- Teachers retain the right not to participate in or conduct RE.
- ICT will be used to facilitate the teaching/learning in RE, as appropriate.
- For further information, please see the South Glos. agreed syllabus and school Scheme of Work.

The equalities impact in relation to this policy has been assessed.