



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Intra house competitions happening regularly giving all children the opportunity to apply the skills they have learnt in a competitive game situation which allows them to also improve their crucial team work skills.</p> <p>Increased Children's self-esteem and feeling of pride by providing high quality sports kit to be worn at different events.</p> <p>Provided opportunity for children of all age groups to regularly participate in intra house and local competitions, leagues and events.</p>	<p>To improve outdoor facilities in order to facilitate intra house and level 1 competitions at home.</p> <p>To maintain a high percentage of children participating in regular physical activity as well extra-curricular activities.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote the importance of healthy living.	Children to increase activity levels at break and lunch times by building a high quality all weather Astro turf.	£17,571.00	Children more engaged and motivated to participate in physical activity at break and lunchtimes on a regular basis. All children use MUGA at once per week for PE. PE can happen outside even if it has been raining.	To set up year 6 monitors to facilitate a range of physical activities to engage all pupils at lunch times. Superstars to run 30 minute lunch clubs three times per week.
	To provide spare PE Kit for all classes to ensure high levels of participation in PE lessons.	£100	Spare PE kit has been used ensuring all children participate in PE	Replenish spare PE stock and purchase trainers.
	Set up a new change 4 life club	£0	To improve children's knowledge and understanding on how to live a healthy lifestyle as well as raising activity levels in a non-competitive environment.	Continue to promote healthy living by running additional change 4 life clubs.

	Within Lessons offer 2 hours of PE per class per week.		PE timetable created to facilitate all children having access to 2 hours of high quality PE a week.	Continue timetable and monitoring of PE sessions
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of children involved in extracurricular activities which includes pupil premium children.	Membership of South Gloucestershire Sports Association.	£120	Children have the opportunity to represent the school at a competitive level. Levels of child participation in extracurricular activities and competitions remain high.	Continue to invest in high quality partnerships to aid whole school opportunity and participation levels.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the curricular provision for PE.	A clear curriculum map is in place to ensure staff are confident in teaching across the PE curriculum. A progression of activities and skills is evident throughout the years.	£0	Coaches have worked closely with staff to ensure curriculum map is followed providing children with a rich and exciting PE curriculum.	Continue to build on the resource bank. Superstar coaches to work closely with staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: See indicator 3.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop involvement of the school community in our schools sporting activities.	To order high quality PE kit. Sports Awards Evening	£0	Children are proud to wear the kit and excited to represent the school. Increased self-esteem and pride whilst wearing the kit. Promotes sporting achievements throughout the year. Credits teams and individuals for their participation. Encouraged participation for the following year.	Continue to stock take. Increase the amount of Kit we have to enable a wider age range to be able to wear it. Invite a sporting role model to help present awards at future award ceremonies.