

Year Nursery	Discover: <i>Understanding the World People and Communities- Technology (History & IT)</i>		Explore: <i>Understanding the world- The World (Science & geography)</i>		Create: <i>Expressive Arts & Design (The Arts & DT)</i>	
YEAR A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big Question	Term one- nursery children will be settling in/ developing their social and emotional skills/ becoming independent learners. Term two-		Why do we need water?		How can we make a story come to life?	
Topic (Focus books)	Curriculum: We're going on a bear hunt.		Curriculum: The Little Raindrop by Joanna Grey The Journey (Story Sacks) The Tiny Seed by Eric Carle		Curriculum: Traditional tales: -Gingerbread -Little Red Riding Hood -Three Little Pigs -The Little Red Hen -Goldilocks	
End outcome	Teddy Bears picnins		Courageous advocacy - environmental link?		Whole School	
Focus week theme	Discover Curriculum:		Explore Curriculum:		Create Curriculum:	
Science	Habitats- (animals in autumn) Light and dark (Diwali/ Bonfire night)		Growing- Plants Liquids		Physical Changes- Cooking/Baking	
Technology	Online Safety	Torches	Forces - Using pulleys and levers	Learning how to turn on simple technology	Real life technology- e.g. Scales	Completing simple programs
Real life experiences	Teddy bear's picnic		Using the allotment Visit to Cattle Country Visit from Mrs Wishy Washy		Gingerbread sale- baking and selling Drama Workshop R. Harrison forest school- building houses	
RE	Which places are special and why?	Why do Christians perform Nativity plays at Christmas? More detailed planning to come.	Which stories are special and why?	Why do Christians put a cross in an Easter Garden? More detailed planning to come.	Why is the word 'God' so important to Christians? More detailed planning to come. Similar unit in SG if you need more ideas.	Being special: where do we belong?
Values	RESPONSIBILITY	TRUST	COMPASSION	SERVICE	HOPE	TRUTHFULNESS

Year Nursery	Discover: <i>Understanding the World People and Communities- Technology</i> (History & IT)		Explore: <i>Understanding the world- The World</i> (Science & geography)		Create: <i>Expressive Arts & Design</i> (The Arts & DT)	
YEAR B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Big Question	All about me		How do animals change?		Who lives under the sea?	
Topic (Focus books)	Curriculum: The Gruffalo		The Very Hungry Caterpillar The Teeny Weeny Tadpole.		Rainbow fish Barry the fish with fingers.	
End outcome			Whole School Science Fair			
Focus week theme	Discover Curriculum:		Explore Curriculum:		Create Curriculum: Drama/ Dance / Songs	
Science	Animals and habitats		Changes- life cycles		Weather and Seasons	
Computing	Online Safety	Exploring mechanisms in toys.	Learning how to turn on simple technology	Using cameras to document changes in animals	Using Beebots	Completing simple programs
Real life experiences			Having caterpillars and watching them change Visit to Reception to see Ducklings hatching		Visit to the beach	
RE	Sharing family customs and traditions	World festivals- Diwali	Awe & Wonder of the world around us- Spirituality.	Awe & Wonder of the world around us- Spirituality.		Looking at similarities and differences between ourselves and our others
Values	GENEROSITY	WISDOM	RESPECT	CREATIVITY	JUSTICE	COURAGE